**Implementation Fidelity Checklist for Evidence-Based Practices**

|  |  |
| --- | --- |
| District Name |  |
| School Name |  |
| Selected Evidence-based Practice |  |
| Evidence Level |  |
| Date Completed |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Areas** | **Indicators** | **Operational** | **In Progress** | **Not Evident** | **NA** |
| Professional Learning and Coaching | High quality professional learning was provided to staff to support implementation of the selected Evidence-Based Practice. |  |  |  |  |
| On-going professional learning is provided to support implementation of the selected Evidence-Based Practice. |  |  |  |  |
| On-going coaching with feedback is provided to the staff to support implementation of the selected Evidence-Based Practice. |  |  |  |  |
| Physical Resources | Staff are provided the required materials to implement the selected Evidence-Based Practice. |  |  |  |  |
| Students are provided the required materials to implement the selected Evidence-Based Practice. |  |  |  |  |
| Physical space is adequate for implementing the selected Evidence-Based Practice. |  |  |  |  |
| Schedule | Staff are provided with time needed to prepare to implement the selected Evidence-Based Practice. |  |  |  |  |
| A scheduled time is set aside to implement the selected Evidence-Based Practice with fidelity. |  |  |  |  |
| Process | The essential components and process for implementing the Evidence-based Practice are broken down into sequenced steps that can be easily defined and readily observed. |  |  |  |  |
| Dosage | The number of opportunities that the student has to practice/demonstrate skills and receive feedback is consistent with the prescribed number of opportunities for the Evidence -Based Practice. |  |  |  |  |
| The length of the session(s) is consistent with the prescribed session length for the Evidence-Based Practice. |  |  |  |  |
| The Evidence-Based Practice is implemented with the prescribed frequency of intervention. |  |  |  |  |
| Adherence | The Evidence-Based Practice is implemented as intended. |  |  |  |  |
| All components of the Evidence-Based Practice are implemented following the correct order and process as prescribed. |  |  |  |  |
| Monitoring Implementation | Checklists and/or other measures are used to determine if the Evidence-Based Practice is being implemented as intended. |  |  |  |  |
| Implementation data are reviewed and adjustments in intervention are made as needed. |  |  |  |  |

|  |  |
| --- | --- |
| **Number of Items Marked Operational** |  |
| **Number of Items Marked In Progress** |  |
| **Number of Items Marked Not Evident** |  |
| **Number of Items Marked NA** |  |
| **Number of Items Marked Operational/Total Number of Responses - Total Number of Responses Marked NA** | / |
| **Number of Items Marked In Progress/Total Number of Responses- Total Number of Responses Marked NA** | / |
| **Number of Items Marked Not Evident/Total Number of Responses- Total Number of Responses Marked NA** | / |

**Person(s) completing the for form:**

|  |  |  |
| --- | --- | --- |
| **Name** | **Title** | **Signature** |
|  |  |  |
|  |  |  |
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* **Operational**- There is clear, concise evidence and documentation to support that the indicator has been implemented and completed to address the needs of all stakeholders and staff concerning the evidence-based practice. (Evidenced by- PL Calendar, agendas, sign-in sheets, presentations, evaluations, checklists, meeting calendars, progress monitoring charts, observations etc.)
* **In Progress**- Some aspects of the indicator are clearly documented and have been implemented with some stakeholders and staff but not all.
* **Not Evident**- The district has not implemented this indicator and there no evidence or documentation to support the indicator.
* **NA**- This indicator is not applicable to the evidence -based practice that has been implemented. Evidence is provided from the evidence-based practice guidelines and implementation manuals.

DOE Edits 11/1/2019